



Madame Oui (OuiBrigitte) is a positive, energetic person who views the world as a large marshmallow. Things are always good, and should be!

**Likes:** Madame Oui likes everything and everyone! ! She loves to bake for others and give secrets gift to people regularly. Her mission is to make everyone love her! She often hosts the after school tea and eclair visits. He goal is to have at least 2 people attend before the end of the year.

**Favorite Singer:** Celine Dion of course! He favorite songs are : *All by Myself, The Power of Love and My Heart will go on.*

**Favorite Color:** Rose! Biensûr! It brings love and happiness to everyone!

**First response to everything:** "Oui, ok, oui...consider it done!" Madame Oui loves to be part of everything. She just moved here from France and has felt she had to prove to others that she could be of service to everyone and do her job well in her first year. She always makes sure students get whatever they need/want as well as their parents. At her parents request, she is always accomodating by switching her schedule around in case someone shows up late or will be absent. She also lets students eat whenever they want because they never have time to finish lunch. The parents want their children to have more outside time so she doesn't keep anyone in during recess if they are not finished. She understands how busy home life can be and doesn't want to cause more stress on the parents. She wants to be their friend. At school, she is always organizing sessions for teachers who wish to look at the new trends in education and will spend time after school and on weekend to support them. She's just waiting for someone to ask for help.

**Glass Half Full/Half Empty:** Madame Oui's glass is always overflowing full. She can always find positive ways of thinking and doing. She has a large wall of praise in her classroom and is constantly recognizing the students for everything they do. She even has a spot for parents who share snacks and help out in the class. Madame Oui does not agree with consequences for actions. She believes that everyone deserves a second, third and beyond, number of chances to make or get things right. When decisions are to be made at staff meetings, Madame Oui's outlook is always to make everyone happy. Frequently, she shares her thoughts but never comes up with a real solution.

**People Skills:** Madame Oui loves spending time with her students and colleagues. They are her life! In her class, she brings treats for students and lets them play and have fun. The students know she will always say yes to anything they ask of her. She finds it difficult to connect on a deeper level with colleagues as they always seems too busy to talk to her and only

briefly greet her as they are passing by in the hallway. She tells herself she needs to find more ways of helping them as they are probably overwhelmed and overworked. She decides she will be the one to help them! She will find a way! She always has a special project to make others happy in the back of her mind.

**Challenges/Weaknesses:** Because of her *Oui* nature, Madame Oui is often loaded with little jobs other people do not want to do around the school. She is a teacher supervisor for the coloring club at lunch and recess 2 days a week. Most students there are the ones who refuse to go outside and the principal doesn't know what to do with them. Madame Oui brings treats and for some reason, the students are all there again the next day. She is the leader of the school decorating committee which she has after school once a week. She is actually the only person on this committee as other staff members are not interested in participating. She makes sure anything that needs updating such as posters and announcements gets done. She even made little positive signs for students to read. She offers to help cover supervision for teachers at least 1 or twice a week. Unfortunately, others do not offer to switch or cover hers as a thank you for helping. Madame Oui understands.

**Classroom Management:** Madame Oui is often left with a messy classroom at the end of the day. She does not really ask the students to clean up because her class is large and most students don't like it. She wants to keep it positive. Madame Oui doesn't have rules or consequences. She feels it will hurt the student feelings if she tells them what to do all the time. Many of her students have a hard time with self control. Madame Oui tries to help them solve problems but ends up bribing students with treats to calm them down. She has a tough time with finishing lessons and getting students to work. She feels they should be free to explore and learn as they choose, when and how they want. Since she teaches grade 3, she feels they will have time to catch up with academics in grade 4. Grade 3 is still considered primary and they should be allowed to play and have fun. Since this is her first year teaching, her top priority is to be liked by students and to be their friend.



Madame Non (NonBrigitte) has a different outlook on life. She sees opportunities as yet another “thing” she has to do. She is ever so blown away by the constant demands at her job and has no desire to get involved.

**Likes:** She likes Saturdays and Sundays, Christmas break, Spring Break and Summer.

**Favorite Singer:** Madame Non likes to listen to music that speak to her such *The Sound of Silence* by Simon and Garfunkel and *Go Your Own Way* by Fleetwood Mac.

**Favorite Color:** It doesn't matter.

**First response to everything:** “I’ve been doing this for over 20 years. Why change now? ” Madame Non feels like there’s too much going on during the workday and doesn’t appreciate other people’s perspectives to help her solve her problems. She believes in sticking to the regular routine and doing things the way they’ve always been done. “Change” is not part of her vocabulary.

**Glass Half Full/Half Empty:** Glass with water and cloudy! She feels it’s her job to keep things as is. New ideas bring change and she doesn’t want to have anything to do with it! She believes that teaching the way she was taught is fine and that kids need that type of structure today. They have way too much choice and say in what’s going on. She turns her nose up to those looking to improve and change their classrooms to meet the individual needs of students. She feels they are being spoiled and are not being trained the way the world works.

**People Skills:** Madame Non will hear her students, parents and colleagues but chooses to not really listen to them. She knows there are ways to learn, teach and work. She gives instruction, tells her parents how to parent and lets her colleagues know how she feels the school should function. She sits at the front at staff meetings with arms crossed and frequently has comments to share. She often gets many emails because people don’t feel comfortable approaching her about anything that involves change.

**Challenges/Weaknesses:** Madame Non has difficulty seeing the whole picture. In her view, students are there to learn, parents are there to help with homework and the school has bells and textbooks to help it function. She is not open to discussion around improving the classroom, school culture and learning environments. She is at school during school hours and that’s it! She does not entertain collaborative work with other staff members.

**Classroom Management:** Madame Non has clear rules and expectations. She is very organized and makes sure her students are too! She has students in rows, all with the same textbook, working on the same page, at the same time. She has a set schedule everyday and does not appreciate interruptions. Students like the clear expectations but lack the ability to work on things that interest them. The work they do is not motivating. Madame Non does the same worksheets, tests and lessons every year at the same time of year. There are lots of drills and rote learning experiences in class. Madame Non does not believe in individualization and student choice. She sees it as another change and she won't have it! She is at her class 5 minutes before the bell, goes home at lunch and leaves right after school.