

OLTD 510 Reflection of Evidence #2- Literary Review (Chapter 2)

For my second piece of evidence for OLTD 510, I have chosen my Literary Review (Chapter 2) for my MEDL 680 Process Paper. This chapter required me to write a 10-15 (approx.) page summary addressing a critical challenge question by referring to articles to develop the themes I wanted to explore. I was also to include a list of references following APA 6 formatting as well as cite at least 15 sources within the review. This chapter will be number 2 of 5 in my Process Paper for MEDL 680.

The OLTD outcomes which best suit this activity are :

-Demonstrate basic competency with design and implementation within a variety of online learning environments and tools

-Understand, design and work to support student success

-Examine current research around best practices and emerging practices

Researching themes to build my Literary Review (chapter 2), allowed me to explore past and current research about language learning. It became clear that language learning was no longer a passive act by participants but rather an extremely participatory approach to learning a different language. A variety of tools and considerations have to be made in order to fully benefit from language learning. Educators need to consider many aspects of language and culture to fully provide authentic experiences to learners. Online tools bring learners beyond the classroom walls which enables them to benefit from the learning as it makes it more personalized. Independent of place and space, learners can travel the world and experience language at their own pace. The new approach to language learning encourages consideration of learners own languages to fully understand and appreciate the new language studied.

These outcomes are important because they allowed for current research consideration when building my French 10 online course. Being able to design a course that will engage students in language learning and support them on their language journey is key for their success. Allowing them to use a variety of tools to support them at their level and provide individualization promotes 21st-century learning approach to learning.