OLTD 511 Reflection of Evidence #2- Inquiry Project Blended Learning Program

I have chosen my inquiry which was my final project in OLTD 511 for my second reflection. My inquiry question was : *How do you create a model blended learning program for your learning environment?* The requirements for this inquiry were to answer questions using the book *Blended* by Horn and Staker (2015), refer to articles and information shared by my cohort on our G+ community and then to answer 8 guiding questions. The goal of this project was to create a proposal to present to the school board, to my administrator and to my participating colleagues, to implement Blended Learning in our school. The work was to be supported by research as well as models, pictures and schedules.

The OLTD outcomes that were linked to this assignment were :
-Develop blended environments/programs that maximize the positives of both online and face to face environments.
-Engage in building learning communities and communities of practice
This assignment allowed me to go deeper into looking at how to implement a Blended Learning environment on a larger scale. As I answered the questions to complete the project, it became clear that to implement Blended Learning on a large scale, time and collaboration would be needed. The school team involved would need to commit to gain a greater understanding of all of the components of implementing this type of program in order to succeed. The implementation of a Blended Learning program would benefit teachers and students. As the team needs to understand the implementation components, there is collaborative work to support students by considering each individual. This process creates communities of teachers and of learners as well as supports culture as everyone is working together towards common goals.

The OLTD program has allowed me to consider options for my students and my school community. While looking at our school population and the learning needs, we need to step away from the whole class teaching model and provide individualized student-centered learning. We have to embrace the options technology provides learners in the classroom and to educate teachers on how to use this technology. We need to educate and provide environments such as Blended Learning to support our diverse learners. Since the start of the OLTD program, I have been sharing my learning with colleagues. I am making changes to my classroom community by including Blended Learning for my students. My hope is that others will see and hear the benefits of these changes and join me in making my proposal a reality.

Horn, M. & Staker, H. (2015). Blended: Using Disruptive Innovation to Improve Schools. San Francisco, CA :Jossey-Bass.