

Evidence #1-Word Cloud

My first piece of evidence is my word cloud from my Appreciative Inquiry. A word cloud is an image composed of words used in a particular text or subject, in which the size of each word indicates its frequency or importance. It is a compilation of words taken from my interview in OLTD 501. This was in Topic #1, Activity #1. We were to answer questions about ourselves and about our insights and thoughts regarding effective teaching online.

When I looked at my word cloud, I noticed quickly that I had lots to learn concerning online learning. My frequent words, which were bigger and bolder because of the amount of time they were used, reflected my lack of understanding and knowledge around common terms, definitions, and other elements of teaching in an online environment. My words mostly reflected my current F2F experiences. It was difficult for me to extend my thinking to the online teaching environment. This observation had made me consider the specific OLTD Program Outcome “Become familiar with common terms, definitions and elements related to online environments.”

As I learn more about the OLTD program outcomes, I realize that I want to include more of these outcomes in my F2F teaching. This would provide more 21st century opportunities of learning to my students. As I have discovered new online tools to support students in the F2F/Second Language setting, I have been able to experiment with them and offer them new ways to show their learning. Since the beginning of OLTD 501, I have had the students make their own word cloud to tell others about themselves.