

OLTD 509 Reflection of Evidence #1- Quest #2 Mme Oui/Mme Non

I have chosen Quest #2 *Developing my own Yesvi and Novi* for my first evidence piece to reflect on. This quest was to develop my own Yesvi and Novi to reflect on the dichotomies I face as a teacher. My **Mme Oui/Mme Non** are a representation of the “voices” in my head when I am faced with making educational decisions. The task was to give a description of them by adding information such as likes/dislikes, common responses, attitudes towards changes in practice and education, as well as people skills, challenges and weaknesses, and classroom management they both have. I also added a photo of my characters. While completing this assignment, I reflected on my own Mental Models and my credo.

The OLTD guiding question that was addressed in this assignment was to *“Consider potential design/implementation opportunities and challenges of emerging technologies/pedagogies.”*

While completing this work, I was relieved to notice that I wasn’t going crazy because these characters really existed in my head and that I had seen them appear before, with a few siblings! When teachers are faced in making decisions about education, especially those that require change, many seem to struggle. For many, the Mental Models of our past and present experiences, and beliefs, take over our critical thoughts and create chaos and fear. Those feelings are often related to past changes gone bad or uncertainty. Because teachers often feel that the change is just another “thing” added to their plate, they resist. Often, the demand of change does not come with time to digest, to process, to learn, to attempt, to assess and to repeat. The changes seem to happen faster everytime a new one comes along. Teachers like to do what they have been doing because it’s one of the only things they can control. The textbook, the lesson and the page does not require much preparation. Learning how to use the proper tools on mobile devices to support a variety of different learners in your classroom does.

This outcome supports my philosophy of education. I understand that change requires time and critical reflection. Moving students towards 21st century learning skills will not happen with a paper and pencil only. In my classroom, I am learning to code, and about robotics with the help of my students. I am clearly not the teacher during these project explorations because I can’t help my students most of the time. They are way ahead of me! And that’s ok! I can’t know everything and I’d like to see where it says I should before I can use these emerging technologies in my class. Getting my students to problem solve with me, and together is improving their problem solving skills, critical thinking skills and communication skills. I have the mindset of *“I don’t know it yet.”* I then chose to whom is talking to me in my head and move on.

Luxenburg, A. (n.d.) Mental Models. Retrieved from http://luxenburg.ca/viu/OLTD509/documents/mental_models/mental_models.html