Evidence #2- Powtoon Presentation

I have chosen my Powtoon presentation from Topic 2 as my second reflection for OLTD 501. A Powtoon is an online-animated presentation software tool used to design videos to present information. It is similar to a Power Point presentation but animated. In the presentation, I explained a distance learning delivery model called Fully Online- Synchronous Delivery. This delivery provides flexibility and online support to students who wish to study online. The teacher is a facilitator who provides collaborative learning experiences through chats, video/web livestreams and podcasts. Students are part of a group and they connect together, at the same time.

As I worked through my second project, I learned specific vocabulary related to online learning, more specifically about the Fully Online- Synchronous Delivery. It made me realize that I could show my learning in a creative way by using animation. This animated program gave me a chance to see that with different tools, I can engage my F2F students by giving them options in showing me their understanding of concepts learned in class. This project made me consider the OLTD Learning Outcome "Demonstrate basic competency with design and implementation within a variety of online learning environments and tools."

This outcome supports my belief that we need to offer more online supports in our F2F classrooms. It meets the individual needs of a greater number of students. Online tools like the Powtoon encourages independence, choice and creativity. I had my students attempt their first Powtoon a few weeks ago. I quickly discovered that many took on mentor roles as they progressed through the work by sharing and showing others how to enhance the quality of their work with cool effects and options the program provided. The students were truly engaged in their learning and could not wait to share their Powtoon with parents at our student-led conferences.