

OLTD 508 Reflection of Evidence #2- Inquiry Project

I have chosen my inquiry which was my final project in OLTD 508 for my second reflection. My inquiry question was : How can mobile learning and technologies benefit students in learning a second language? I used Google slides to complete my inquiry. The requirements for this inquiry were to answer my question using research through a variety of articles and other sources. I was to add media and images as well as address one of the courses critical challenge questions.

The OLTD outcome that was linked to this assignment was : conduct a personalized inquiry into a facet of either mobile technologies or game based learning that addresses an overarching question or concern. This assignment allowed me to go deeper into looking at how we teach language and how students learn provided a variety of technology tools. Being a second language teacher, one area I always struggled with was the availability of good resources. Allowing mobile learning to language learners provides so many options. Some ways of using devices are to practice language by making videos, recording voice, taking pictures and adding text. This allows for flexibility and choice. Students can show learning in different ways and work at their level. This type of flexible learning provides personalized learning which encourages learning outside of the classroom. Learners can be connected to communities and practice the target language independent of time and space. The research showed more benefits of mobile learning but not necessarily associated to language. Mobile learning tools can be applied to language and learning as they offer a multitude of opportunities. The settings on devices permit users to choose languages to operate their devices. Apps allow for vocabulary practice and translation, just to name a few. Mobile learning benefits the language learner because it doesn't isolate them to the language classroom.

When I started the OLTD program last year, I also took part in a SetBC synergy project. This project was to explore using Ipads to increase language learning in the classroom. Since the project, I have been fascinated with the positive attitude my students have had in learning with mobile devices in the classroom. We completed a variety of projects using Ipads and Chromebooks to show learning in French. Some of my learners require the technology for writing or reading as an accommodation to their learning plan. Since last week, I now have 12 Ipads, 9 Chromebooks and 2 desktops in my class for a total of 23 pieces of technology for 30 students. Most of the time they work in groups of 2 or 3 to a device. This encourages problem solving and collaboration. I am so grateful to be able to offer tech tools for learning.